

Three Legal Battles That Impact Our Daily Work

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DENVER ACADEMY

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BOARD OF PATIENTS MUST BE PAID IN ADVANCE.—At its First Session after receiving this account, the County Court shall allow and pay it.—See Section 4873, Chapter 72, R. S. 1899.

172 STATE HOSPITAL NO. 3.

Nevada, Mo., 190

for

TO J. R. WALTON, Treasurer, DR.

KITTEN



Balance Due us \$

In Testimony Whereof, I hereunto set my hand and affix my
official seal, this _____ day of _____ 190____

Superintendent.

171



BOARD OF PATIENTS MUST BE PAID IN ADVANCE.—At its First Session After Receiving This Account, the County Court Shall Allow and Pay It.—See Section 4873, Chapter 72, R. S. 1899.

STATE HOSPITAL NO. 3.

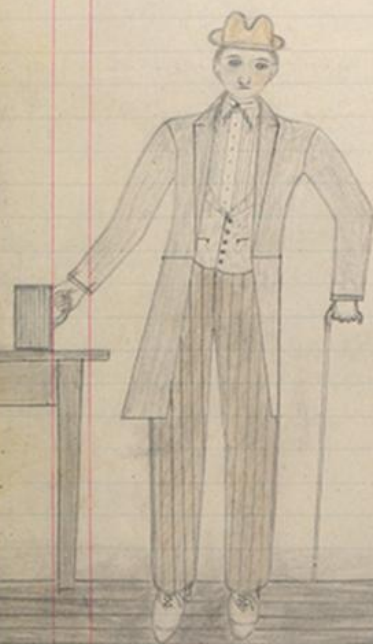
212

NEVADA, MO. 190

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TO J. R. WALTON, TREASURER, DR.



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Superintendent.

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Objectives

1. Understand the role that of four legal battles play in our daily work in special education.
1. Draft an individual story of self that incorporates key elements of advocacy, equity, and the historical perspective.
1. Evaluate our school/organizational role in how we incorporate historical perspectives in our daily practice and decision making.
1. Create space to answer the following questions:
 - What do you wonder?
 - What bubbles up for you as an educator, parent & advocate?

Agenda

Introduce James Edwards Deeds, Jr.

Review

Pecha Kucha: What is it?

“So All May Learn: The Legal Arc of Inclusion”

Gallery Walk

Share-Out

Close

www.rememberit.org/ctr

What is PechaKucha?

- Means “chit-chat” in Japanese
- Created in 2003 by Tokyo-based architects Astrid Klein and Mark Dytham
- “The less you say, the more valuable your presentation becomes.”
- Technique forces you to speak more concisely and clearly by allowing just 20 slides and just 20 seconds to present each slide

So All May Learn: The Legal Arc of Inclusion

Philippe Ernewein, MA
Director of Education
Denver Academy

EAST ST. JOHN HIGH SCHOOL

#1 Wildcat Drive
Reserve, La. 70084



1

2

3

4

 Renaissance



Philippe Gmeiner













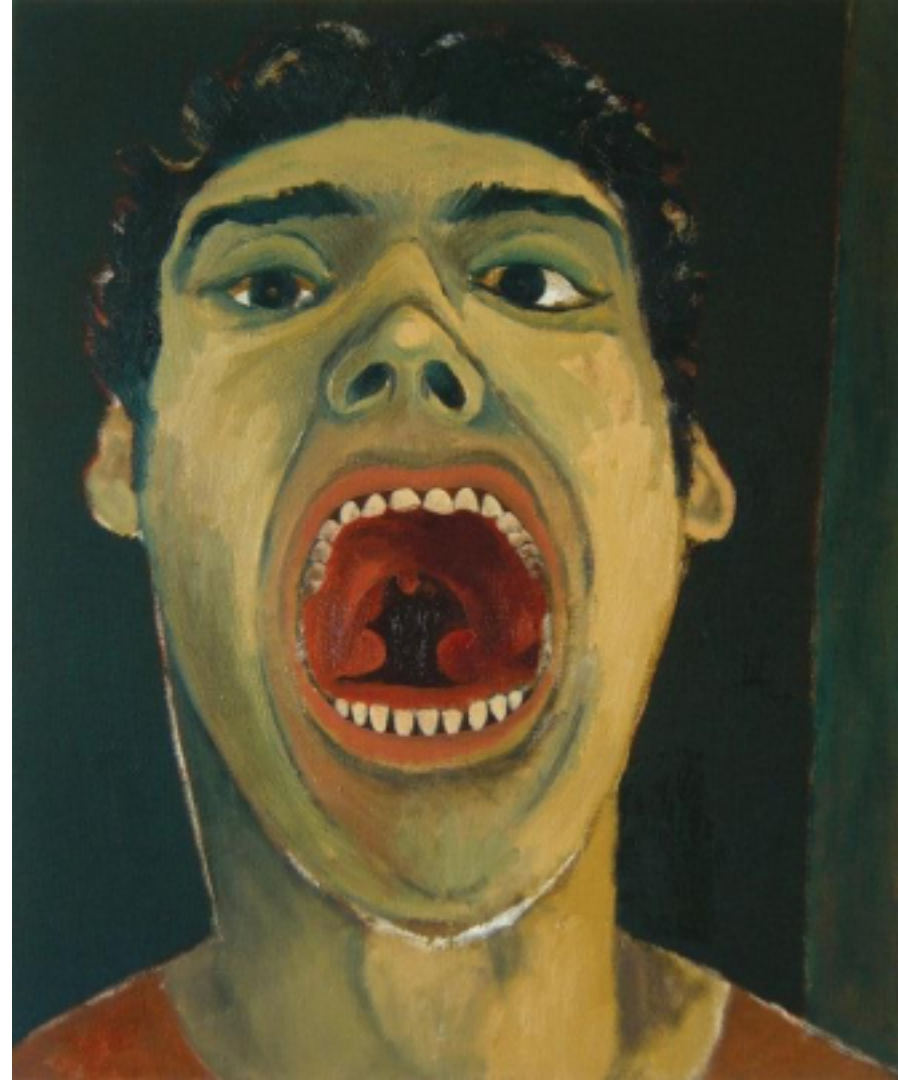
“It is intolerable to be stopped by the frame’s edge.”

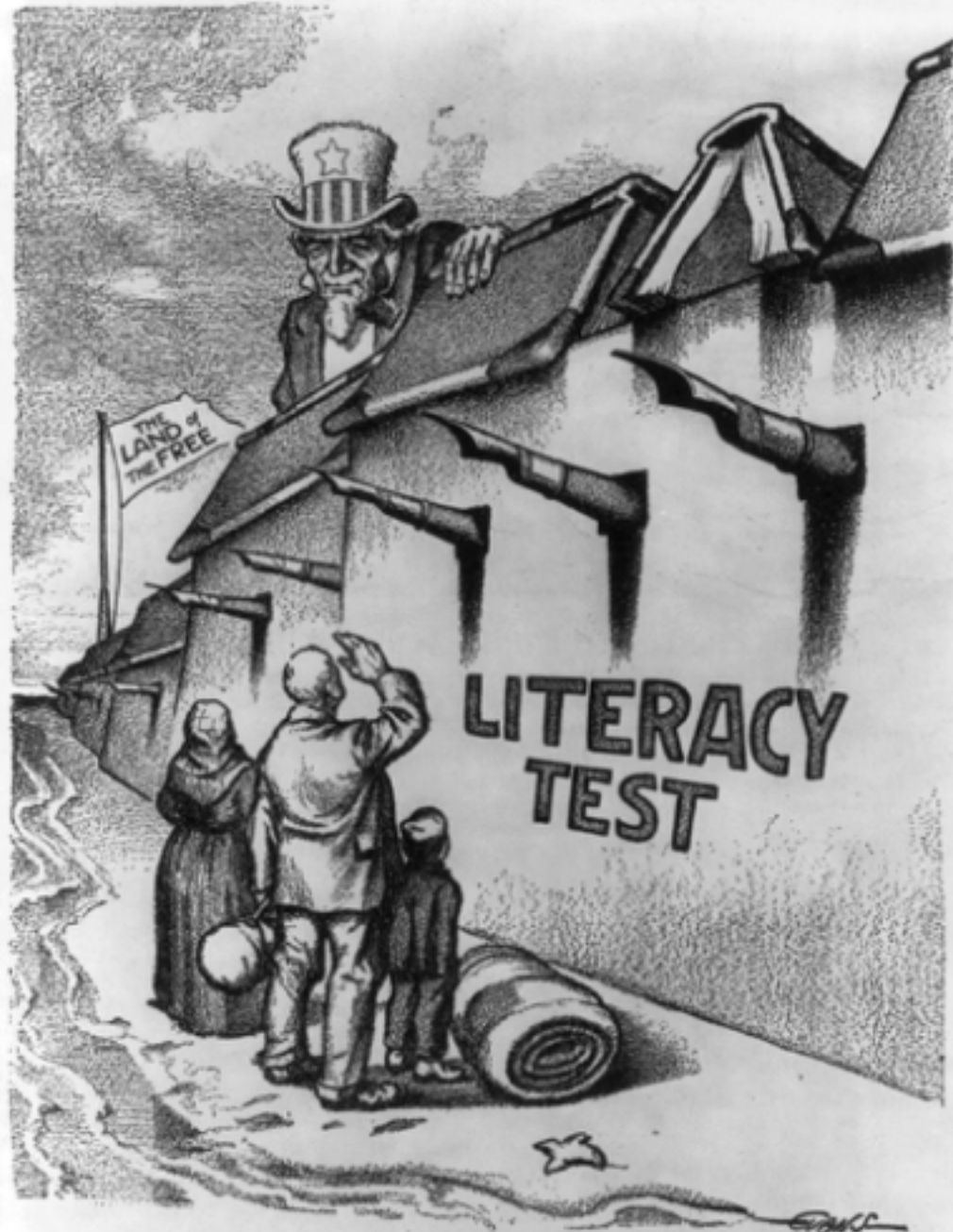
Clyfford Still

Sterilization's Cruel Inheritance: The Eugenic Legacy of
a 1927 Supreme Court Decision to Sterilize "Imbeciles."

-Dana Goldstein, New Republic (March 2016)

"La Bouche" by Jean-Baptiste Miette





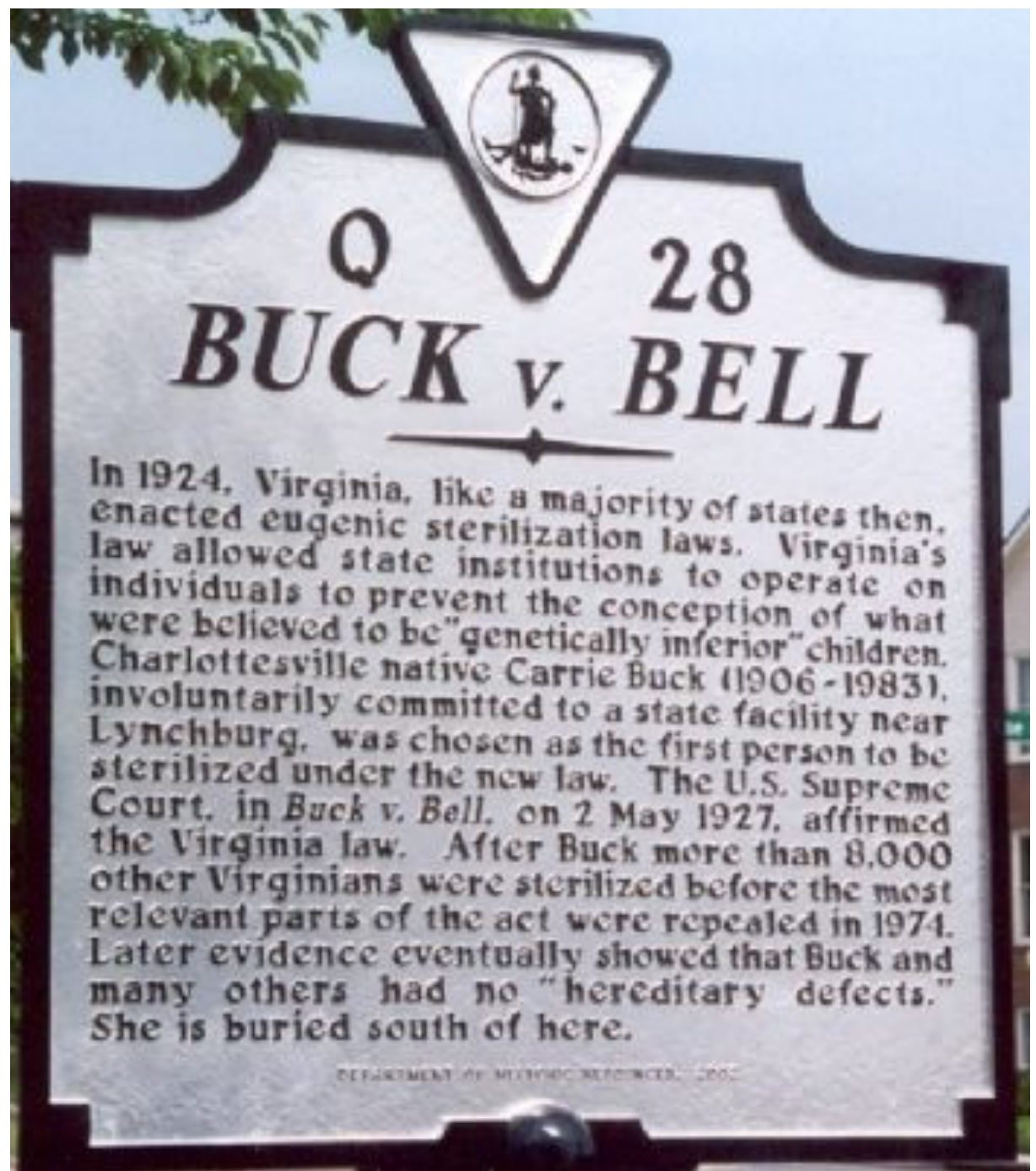
THE AMERICAN WALL, AS CONGRESSMAN
BURNETT WOULD BUILD IT.

UNCLE SAM: You're welcome in—if you can climb it!



Carrie Buck
Emma Buck

1924,



#1. Buck v. Bell (1927)

BOARD OF PATIENTS MUST BE PAID IN ADVANCE.—At its First Session After Receiving This Account, the County Court Shall Allow and Pay It.—See Section 4673, Chapter 72, R. S. 1899.

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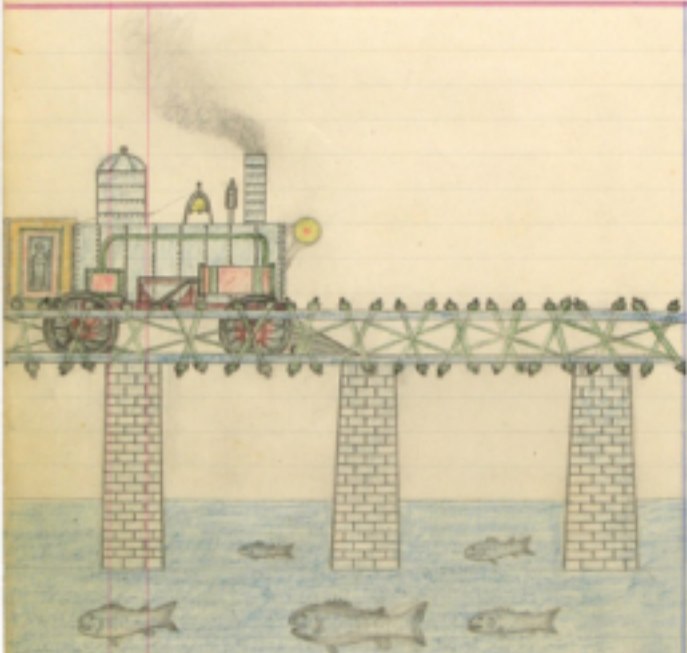
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- #1. Buck v. Bell (1927)
- #2. Public Law 94-142 (1975)



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- #2. Public Law 94-142 (1975)
- #3. Board of Education of the Hendrick Hudson Central School District v. Rowley (1982)

NOTICE

**KEEP DOOR
CLOSED
AT ALL TIMES**



- #1. Buck v. Bell (1927)
- #2. Public Law 94-142 (1975)
- #3. Board of Education of the Hendrick Hudson Central School District v. Rowley (1982)



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- #4. Endrew F. v. Douglas County School District (2017)



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“Normality is a paved road: it’s comfortable to walk, but no flowers grow on it.”

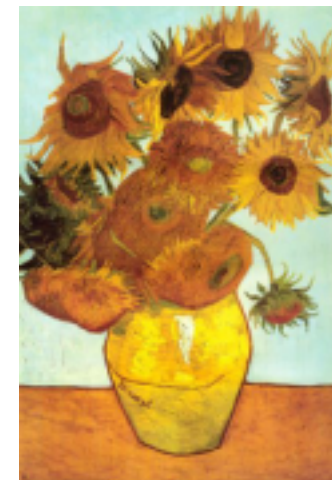
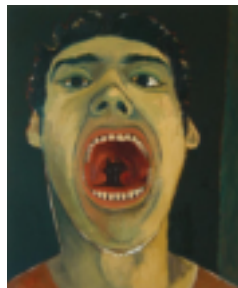
Vincent Van Gogh



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5. Loudoun Times Mirror, Leesburg, Virginia
6. Philippe Ernewein, personal collection
7. Clyfford Still online collection: <https://clyffordstillmuseum.org>
8. The Project Gutenberg, On the Origin of Species by Charles Darwin
9. Smithsonian Magazine, "How America Grappled With Immigration 100 Years Ago"
10. The American Jesuit Review, "Teresa Lewis: The Rest of the Story"
11. Department of Special Collections, State University of New York at Albany
12. James Edward Deeds, Jr: <https://www.hirschlandadler.com/estates/james-edward-deeds-jr>
13. Congress' Fall To-Do List, www.npr.org
14. President Gerald R. Ford, Educational Resources: www.nationalgeographic.org
15. "Sign Language": https://simple.wikipedia.org/wiki/Sign_language
16. "Notice Keep Door Closed": <https://www.mydoorsign.com/keep-door-closed-signs>
17. "We are better than this": <https://www.wonkyonwheels.co.uk>
18. "Minimum" road sign: www.google.com
19. Special Educational Law Blog: Endrew F. v. Douglas County School District
20. Van Gogh Museum Online Collection: www.vangoghmuseum.nl

Gallery Walk



Gallery Walk

Directions:

1. Walk around the room and visit the slides that you found interesting or intriguing.
2. Ask yourself:
 - a. What do you wonder?
 - b. What bubbles up for you as an educator, parent & advocate?

In {number of minutes}, we'll meet back in all-group, discuss & close out.

Marshall Ganz, Kennedy School at Harvard University

“Those of us in public work have a responsibility to offer a public account of who we are, why we do what we do and where we hope to lead.”

Marshall Ganz, Kennedy School at Harvard University

“Those of us in public work have a responsibility to offer a public account of who we are, why we do what we do and where we hope to lead.”

“You have to claim authorship of your story and learn to tell it to others so they can understand the values that move you to act, because it might move them to act as well.”

Story of Self: formula

1. A challenge you faced: Why did you feel it was a challenge? What was so challenging about it? Why was it your challenge?
2. A choice you made: Why did you make the choice you did? Where did you get the courage – or not? Where did you get the hope – or not? How did it feel?
3. The outcome you experienced: How did the outcome feel? Why did it feel that way? How do you want your audience to feel?

Please visit {www.rememberit.org/ctr} and share feedback:

- What are your takeaways from the presentation?
- What questions or wonderings do you have?

Philippe Ernewein

Teacher/Writer/Coach/Consultant/Student



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**"It's not how smart you are,
it's how you are smart."**

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Upcoming & Recent Presentations & Workshops

- [February 1, 2019: Courage To Risk, A Collaborative Conference For Special Education, Colorado Springs, CO](#)
- [November 26 & 28, 2018: University of Antwerp, "Language Education & Emotions Conference"](#)
- [October 11 & 12, 2018: Association of Colorado Independent Schools Annual Conference, Beaver Creek, CO](#)

“Teaching a room full of learners the same thing in the same way over the same time span with the same supports and expecting good results from all students has never happened and never will.”

-Carol Anne Tomlinson, University of Virginia